



## Summary

The goal of this program is to encourage Agricultural Education Teachers to continue in the profession and help bolster Agriculture Education in Illinois.

Upon successful annual re-application, Agricultural Education teachers who were accepted into the program will receive increased grant awards receiving \$10,000 in total. *Recipients are responsible for reporting the income.*

Years as Teacher	Annual Grant
After Year 1	\$1,000
After Year 2	\$1,500
After Year 3	\$2,000
After Year 4	\$2,500
After Year 5	\$3,000
<b>TOTAL PER TEACHER</b>	<b>\$10,000</b>

## Continued Program Eligibility

Once admitted, awardees are eligible for an increased grant for the next four years. Criteria for continued eligibility include:

- Must maintain traditional teaching license (Professional Educator License-PEL)
- Must be teaching full-time with a minimum of 50% agriculture related courses and activities, and must have a contract to teach for the following school year at a school in Illinois
- Must maintain an IAVAT membership
- Must show continued growth and success addressing short and long-term personal and professional goals
- Must complete the re-application process

## Timeline

- Renewing teachers will receive a re-application link each April and will be reviewed based on the above criteria.
- Successful re-applicants receive funding in August

## Partners

The need for an agriculture teacher retention incentive program was first identified and realized through Illinois Farm Bureau Strength with Advisory Teams (SWAT). With a generous contribution from Illinois Farm Bureau, the IAA Foundation, Illinois Farm Bureau's charitable arm, is pleased to administrator these grants. Additionally, Facilitating Coordination in Agriculture Education (FCAE) provides advisory and technical assistance to ensure program success and fulfillment of the twelve-year initiative.



## Contact

For additional information please contact: Jennifer Smith, IAA Foundation 309.557.2232 [jsmith@ifb.org](mailto:jsmith@ifb.org)